The Department of Educational Psychology at The University of Texas at Austin invites applications to hire an exceptional scholar in the field of quantitative methods with research expertise in areas such as multilevel modeling, experimental and quasi-experimental design, causal inference, multivariate analysis, and/or program evaluation. The nationally ranked Department of Educational Psychology contains four doctoral degree programs: Quantitative Methods; Human Development, Culture & Learning Sciences; Counseling Psychology; and School Psychology (both APA accredited). The broad focus of the department is scholarship related to health and learning throughout the life span. The department is committed to a diverse and inclusive working and learning environment. We are seeking candidates whose research, teaching, and service have prepared them to contribute to our commitment to diversity, inclusivity and excellence.

The department is situated within the College of Education, which has consistently been ranked among the top 10 nationally and among the top 5 public colleges of education in the country. The College promotes the shared values of equity, excellence, innovation, empowerment, and community-focus and endeavors to bridge research and practice. We view inclusiveness and excellence as interconnected in the work of our faculty. The College of Education is particularly interested in and values candidates who have experience working with diverse and underserved populations, and who show a demonstrated commitment to improving access and conditions in educational and health settings for children, adults, families, schools, and communities. The College of Education provides excellent faculty support, including an Office of Educational Research Support, an Instructional Innovation Support Center, and an Instructional Technology Center.

Applicants are expected to have a demonstrated track record of research excellence, including a strong record of refereed publications and a history of extramural funding and/or potential to obtain extramural funding. Applicants should also have a strong commitment to teaching and mentoring with a focus on enhancing equity and inclusion in the field and in practice.

Required Qualifications for the Assistant Professor position:

- Ph.D. in Quantitative Methods, Quantitative Psychology, Statistics, Applied Statistics, or a closely related field earned by August, 2020,
- Potential for scholarly excellence focused on one or more of the following areas of quantitative methods: multilevel modeling, experimental and quasi-experimental design, causal inference, multivariate analysis, and/or program evaluation,
- Demonstrated potential for teaching excellence,
- High potential for securing extramural research funding, and
- Capacity to teach and mentor students from diverse backgrounds and advance the College’s mission of equity and excellence.
Required Qualifications for the Associate Professor or Professor position:

- Ph.D. in Quantitative Methods, Quantitative Psychology, Statistics, Applied Statistics, or a closely related field,
- Record of scholarly excellence in research focused on one or more of the following areas of quantitative methods: multilevel modeling, experimental and quasi-experimental design, causal inference, multivariate analysis, and/or program evaluation,
- Record of teaching excellence,
- Record of securing extramural research funding, and
- Experience in teaching and mentoring students from diverse backgrounds demonstrated ability to advance the College’s mission of equity and excellence.

The University of Texas at Austin is a dynamic institution with extensive opportunities for interdisciplinary collaboration and partnerships within and beyond the university. Notably, the first medical school in nearly 50 years to be built from the ground up at a top tier AAU research university opened at UT-Austin in June 2016. The opening of the Dell Medical School presents opportunities for collaboration with world-renowned medical faculty and for outstanding access to clinical populations across the lifespan, including those historically underserved in research and medicine. Austin, Texas is an exciting, welcoming, and inclusive city with the reputation as the Live Music Capital of the World.

The position is supported by a competitive start-up package, compensation appropriate to rank and experience, and access to state-of-the-art core facilities.

APPLICATION INSTRUCTIONS

Review of applications will begin November 1, 2019 and will continue until the position is filled. To ensure full consideration, please provide all requested materials by October 31, 2019.

Applicants should upload the following items to the Interfolio system:

- Cover Letter with contact information
- Full C.V.
- Research Statement that includes research accomplishments and future research direction
- Teaching Statement
- Equity, Diversity, and Inclusion (EDI) statement detailing how your teaching, service, advising and/or scholarship has helped or will help to address education, health and/or social disparities.
- A list of 3 professional references with contact information

UT Austin is an equal opportunity institution that is committed to recruiting, supporting, and fostering a diverse community of outstanding faculty, staff, and students. We encourage qualified applicants from underrepresented communities to apply.
For additional information about the department, see
https://education.utexas.edu/departments/educational-psychology

For questions regarding the application process, please contact Katie Matteson (512) 471-2754 or katie.matteson@austin.utexas.edu. Questions about the position can be directed to the chair of the search committee: Dr. Tiffany Whittaker, t.whittaker@austin.utexas.edu.