Assistant Professor in Educational Statistics (SRM)

University of California Los Angeles

Requisition Number: JPF08916

The Department of Education in the School of Education & Information Studies at UCLA announces an opening for a full-time tenure-track position in Educational Statistics at the Assistant or early Associate level. We seek applicants who will develop, evaluate, and apply innovative statistical approaches to help address key educational questions, broadly defined. An ideal program of research considers the role of education for learners and in society, with attention to cultivating equity, improving practice and policy, and furthering our understanding of learners, learning, and the diverse communities in which learning takes place.

This is an outstanding opportunity for a scholar to join and strengthen a diverse group of educators and researchers at the only world-class research university that began as a teacher's college. With its outstanding faculty, major research centers, and stellar academic and professional programs, the UCLA Department of Education is consistently known for its rich history in the research and development of advanced statistical techniques widely used in education and allied disciplines, as well as the training of generations of scholars and professionals that uplifted the quality of educational research and practice in the US and beyond. The Social Research Methodology (SRM) program in the Department of Education maintains strong connections with scholars in other quantitative and statistical departments and programs at UCLA and routinely attracts outstanding doctoral students.

The ideal candidate should have:

• A strong methodological research program that is informed by substantive understanding of the context in which teaching and learning takes place;

• Demonstrated expertise and the ability to teach in one or more of the following areas: 1) causal inference, 2) hierarchical or multilevel modeling, 3) research design, 4) statistical methods for the analysis of large and complex data sets, including but not limited to methods for large administrative databases and approaches to

machine learning;

• A strong commitment to incorporate diversity, equity, and inclusion (DEI) principles into scholarly activities. The Department of Education believes that these principles are central to its core mission, and that they are essential to help maximize the potential for research to drive meaningful change in the communities that it serves as a public institution.

The successful candidate may choose to primarily affiliate with one of the divisions in the Department of Education. Divisions include Human Development and Psychology (HDP), Higher Education and Organizational Change (HEOC), Social Research Methodology (SRM), Social Sciences and Comparative Education (SSCE), and Urban Schooling (US).

Basic qualifications (Required at Time of Application)

Candidates must have Ph.D., Ed.D. or equivalent in education, educational statistics, educational measurement, quantitative psychology, statistics, or a field closely related to educational and behavioral statistics in hand by start date.

Expected Start Date: July 1, 2024

The posted UC salary scales set the minimum pay determined by rank and/or step at appointment. See Table #1 for the salary range. "Off-scale salaries" and other components of pay, i.e. a salary that is higher than the published system-wide salary at the designated rank and step, are offered when necessary to meet competitive conditions. A reasonable estimated salary range for this position is $90,000-$140,000 for the Assistant rank, inclusive of the salary scale and off-scale salary components.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, bullying and other demeaning behavior, discrimination, exploitation, or intimidation. With this commitment as well as a commitment to addressing all forms of academic misconduct, UCLA conducts targeted employment reference checks for finalists to

whom departments or other hiring units would like to extend formal offers of appointment into Academic Senate faculty positions. The targeted employment reference checks involve contacting the finalists' current and prior places of employment to ask whether there have been substantiated findings of misconduct that would violate the University's Faculty Code of Conduct. To implement this process, UCLA requires all applicants for Academic Senate faculty positions to complete, sign, and upload the form entitled "Authorization to Release Information" into RECRUIT as part of their application. If the applicant does not include the signed authorization to release information with the application materials, the application will be considered incomplete. As with any incomplete application, the application will not receive further consideration. Although all applicants for faculty recruitments must complete the entire application, only finalists (i.e., those to whom the department or other hiring unit would like to extend a formal offer) considered for Academic Senate faculty positions will be subject to targeted employment reference checks.

To apply, please visit: https://apptrkr.com/4703841